

# Resume

## Andrew James King

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## Employment History

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### **Faculties eLearning Services Manager** **February 2014 – Current)** **Centre for Educational ICT, Flinders University**

- Ensure that CEICT provides high-quality and responsive eLearning services to the; Faculty of Education, Humanities and Law; Faculty of Science and Engineering; Faculty of Social and Behavioural Sciences
- Provide eLearning leadership to, and advocacy for, the specified Faculties
- Contribute to the provision of eLearning services, including eLearning Design and Flinders Learning Online (Moodle) support
- Manage and contribute to eLearning strategic initiatives, both in the specified Faculties and University-wide, including the incubation of innovative practices and the mainstreaming of new practices

### **Online Learning Consultant** **(August 2013 – Feb 2014)** **Centre for Online Learning, Maldives National University, Australian Volunteers for International Development Program**

- 5 month AUSAID (Australian Aid) position to improve the use of online learning by the Maldives National university
- Focus was the updating of the MNU learning management system and training staff to more effectively use online technologies
- The Maldives is a nation of 350,000 people who live on 192 inhabited islands. The Centre for Online Learning aims to increase educational opportunities for people living across the atolls (with a major focus on teacher training)

### **ICT and Flexible Delivery Manager** **(2007-Aug 2013)** **(Faculty of Education, Humanities and Law), Flinders University**

- Provide effective direction and leadership to the Faculty's Technology Support teams.
- Manage technology enabled teaching and online support, including
  - distance learning unit with international enrolments
  - support for 1000+ topic/course Moodle sites per semester
  - educational design support for blended and distance education
  - training and advice in the development of online topics
  - web application development
- Manage IT Operations, including support and budgeting for

- computing for an employed user base of 250+
- 40+ technology enabled teaching spaces
- 200+ student use computers

## Education

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**Master of Distance Education and E-Learning** (2014- currently studying)

**University of Maryland University College**

I am studying in is the Educational Technology specialisation, and expect to complete the program at the end of April 2016.

**Postgraduate Certificate in Distance Education Leadership** (2013-2014)

**University of Maryland University College**

**Bachelor of Arts (Politics/History)** (1990 – 1994)

**University of Adelaide**

**Certificate IV in Frontline management,** (2009 – 2010)  
**TAFE SA**

**Flinders University Leadership Program** (2010)

**Short Courses** - I have completed a number of professional development courses in areas like project management, staff supervision, and various technology applications. I am happy to provide a full list if this is deemed useful in assessing my application.

## Referees

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Referee details removed from online version.